ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA | MOC PROGRAM

enhancing learning, advancing care

2024

blue = New in 2024
pink = Credits available from CACME-providers

Hours submitted are automatically converted into credits.

Framework of Continuing Professional Development Activities

SECTIONS	CATEGORY	EXAMPLES	CREDIT VALUE
MOC Section 1: Group Learning	**MOC Section 1: Group Learning** Based on group interactivity (Eg. conferences, webinars,etc) *Unaccredited group learning activities* *Rounds, Royal College self-accredited rounds, journal clubs, small-group activities or conferences that have not been submitted for accreditation and have no industry sponsorship.*	**Group Learning** Conferences, workshops, webinars, series, other group learning, patient partnered learning *Self-claimed:* • *Royal College self-accredited rounds* • *Unaccredited rounds, journal clubs, small groups* • *Social Media for knowledge translation*	**1 credit per hour** *1.0 credit per hour* *0.5 credits per hour* *0.5 credits per hour*
MOC Section 2: Independent -learning	*(prev. Section 2: Self-learning)* **Planned Learning** *Learning activities initiated by a physician (independently or in collaboration with peers or mentors) to address a need, problem, issue or goal relevant to their professional practice.* **Scanning** *Learning activities used by a physician to enhance their awareness of new evidence, perspectives or discoveries that are potentially relevant to their professional practice.* ~~*Systems Learning*~~	*Self-claimed:* • *Formal courses* • *Traineeships* • *Activity preparation (prev. Personal Learning Projects)* • *Postgraduate studies* • *Individual task training* • *Reading* • *Watching videos, recordings, etc* • *Listening to podcasts, etc*	*Credits vary*
MOC Section 3: Feedback & Improvement	*(prev. Section 3: Assessment)* **MOC Section 3: Feedback (SAP)** Provide data with feedback to individual physicians regarding their current knowledge base, enabling the identification of needs and development of future learning opportunities relevant to their practice. **MOC Section 3: Feedback (SIM)** Provide data with feedback to individual physicians, groups or interprofessional health teams related to their personal or collective performance across a broad range of domains. Performance assessment activities can occur in a simulated or actual practice environment. **Improvement** **(prev. Section 2: Systems Learning)** *Individual, group or systems improvement, QI activities to improve patient care, physician well-being, professional practice; health systems, EDI, planetary health, etc.*	**Self-assessment programs (SAP)** Participants demonstrate knowledge, record their responses (eg. online module with quiz, etc.). Program provides learner with individualized feedback on knowledge. **Simulation Programs (SIM)** Participants are observed demonstrating performance (eg. skills demo, scenarios, coaching, etc.). Program provides learner with individualized feedback on performance. *Self-claimed:* • *QI activities* • *Chart audit* • *Coaching and mentoring* • *Multi-source feedback* • *Clinical practice guidelines* • *Direct observation* • *Committee participation* • *Feedback on teaching* • *Curriculum and exam devel.* • *Annual performance review* • *Investigations* • *Practice assessment*	**3 credits per hour** **3 credits per hour** *Credits vary*

ACTIVITY CATEGORIES

ACTIVITY CATEGORIES	CERTIFIED ACTIVITIES MAINPRO+ PARTICIPANTS MUST EARN AT LEAST 125 CERTIFIED CREDITS DURING A REPORTING CYCLE.	NON-CERTIFIED ACTIVITIES
Group Learning	• MAINPRO+™ Certified Group Learning activities bearing the CFPC Certification statement (conferences, medical rounds, interactive webinars, journal clubs) • Mainpro+ Certified small group activities (eg, Practice Based Small Group Learning) [PBSGL] • American Academy of Family Physicians (AAFP) Formal Prescribed credits • American Medical Association (AMA) PRA Category 1 Credits™ (maximum 50 credits per cycle*) • Advanced Life Support (ALS) programs (including ALARM) • MOREOb Plus program • Royal College of Physicians and Surgeons of Canada (RCPSC) Maintenance of Certification (MOC) Accredited Section 1 activity credits (maximum 50 credits per cycle*)	• Other (non-certified) educational conferences, medical rounds, webinars • Other (non-certified) small group activities • AAFP Elective credits • Royal College of Physicians and Surgeons of Canada section 2 credits **PROMOTIONAL MEETINGS OR EVENTS ARE NOT ELIGIBLE FOR NON-CERTIFIED CREDITS.**
Self-Learning	• MAINPRO®+ Certified Self Learning activities bearing the CFPC Certification statement • CFPC Self Learning® program • Canadian Family Physician (CFP) Mainpro+ articles • Online CPD (eg, InfoPOEMs, e-Therapeutics, UpToDate, DynaMed) • Formal clinical traineeship • Formal studies/university degree • AAFP self-learning activities • Linking Learning to Practice • Linking Learning to Teaching • Linking Learning to Research • Linking Learning to Administration	• Developing curriculum for a medical education event or activity • Educational planning • Committee participation • Self-study using enduring materials (podcasts, monographs, audio/videotapes, eLearning modules, etc.) • Journal reading • Teaching activities (clinical or academic) • Preparing for and presenting at conferences, speaking engagements, lectures • Preparing/submitting manuscripts for publication
Assessment	• MAINPRO®+ Certified Self-Assessment activities bearing the CFPC Certification statement • CFPC Examination of Special Competence in Emergency Medicine—CCFP (EM) • American Board of Family Practice (ABFP) Certification or Recertification Examination • American Board of Emergency Medicine (ABEM) Certification or Recertification Examination • Linking Learning to Assessment • Pearls™ • Pearls.ce/Alternative Route to Certification (ARC) Pearls • Examiner for major medical examinations such as the Certification Examination in Family Medicine, the CCFP (EM) examination, or the LMCC • Provincial practice review and enhancement programs • Practice Audits/Quality assurance programs	• Review of learning materials • Family medicine curriculum review • Manuscript review for medical journals • Review of clinical practice guidelines