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# Clinical Field Assessor Training

## Practice Ready Assessment - British Columbia (PRA-BC)

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[ubccpd.ca/img/pr-a-bc/assessors](http://ubccpd.ca/img/pr-a-bc/assessors)

🕒 11.5 Mainpro+

📅 April 5 - 6, 2024 (Fri-Sat)

📍 Online via Videoconference

👤 By invitation only

# Agenda: PRA-BC Assessor Training

Friday, April 5, 2024

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Welcome, Introductions and PRA-BC Program Overview

*This session provides participants with an opportunity to meet the personnel from PRA-BC and UBC CPD who are involved in the clinical field assessment (CFA) training. Participants will learn about the selection process for candidates, what PRA-BC candidates will experience during Orientation, as well as the requirements for successfully challenging the Centralized Assessment.*

08:30

- Identify key personnel and their contact information for Orientation
- Identify key personnel and their contact information for the CFA
- Identify the goals and objectives for Assessor Training
- Describe PRA-BC's history, mandate, and successes to date
- Describe the PRA-BC candidate selection process and criteria
- Outline the timing, objectives and processes associated with the CFA
- Identify the goals and objectives of Orientation for PRA-BC candidates

Dr. Ryan McCallum

Dr. Steven Yau

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The CFA: Roles, Responsibilities, and Expectations

*The purpose of this session is to familiarize new assessors with roles, responsibilities and expectations during the clinical field assessment (CFA). Participants are briefly introduced to the assessment tools utilized during the CFA (to be examined in more detail later in the training) as well as the schedule for conducting assessments and returning them to the PRA-BC office.*

09:30

- Describe the roles and responsibilities of the PRA-BC clinical field assessor
- Identify PRA-BC assessment principles
- Identify the tools to be utilized during the CFA, including the new Telemedicine Assessment tool/reporting form

Dr. Ryan McCallum

Ms. Mary Chinni

Dr. Steven Yau

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11:00

Break

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Real Time Virtual Support Initiative

*This session provides assessors with an overview of the RCCbc's Real Time Virtual Support (RTVS) Initiative.*

11:15

Dr. Keeve De Villiers

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# Agenda: PRA-BC Assessor Training

Friday, April 5, 2024 (cont'd)

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Understanding the Assessment Class of Registration and the College's Role in PRA-BC

*By the end of the session, assessors will be able to describe and understand the:*

- *College's mission*
- *College's legislative authority*
- *Registration processes*
- *Assessment class of registration*
- *College's expectations of PRA-BC assessors*
- *Provisional class of registration for successful CFA candidates*
- *College's expectations of IMG provisional registrants' supervisors*

11:45

Ms. Tina Cheng

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12:15

Lunch

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Managing Your Risk as a PRA-BC Assessor

*By the end of the session, assessors will be able to:*

- *Describe how cultural differences can affect medico-legal risk*
- *Outline risk areas in clinical supervision*

13:15

Ms. Lara Zee

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My Experience as a PRA-BC Assessor

*This session provides participants an opportunity to learn from and about a PRA-BC assessor who has completed at least one clinical field assessment (CFA). The speaker will share their knowledge and experiences pertaining to the program, and provide insights and tips for participants soon to embark on this new role.*

- *Gain insights into the opportunities and challenges associated with the CFA and assessor role*
- *Identify strategies to support candidates as they integrate into the community and CFA clinical environment*

13:45

Dr. Daniel Obaseki

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14:45

Wrap Up

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# Agenda: PRA-BC Assessor Training

Saturday, April 6, 2024

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## Competency and The Field Note

*The purpose of this session is to review the fundamentals of competency assessment and to introduce participants to the field note as a foundational tool for assessment of competence during the CFA. Opportunities to practice application of this assessment tool will be provided using case studies.*

08:00

- Define how competence is assessed through use of direct observation and other forms of feedback during the CFA
- List three (3) fundamental concepts upon which the PRA-BC Field Note is based
- Describe the purpose and appropriate application of the Field Note in competency-based assessment

Dr. Ryan McCallum

Dr. Steven Yau

*Demonstrate appropriate use of field notes for assessing clinical performance and guiding associated feedback*

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9:30

Break

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## Mini-CEX, Chart Review, and Procedural Skills Assessment

*This session provides participants with didactic and practical training focused on the mini-CEX, chart review, and procedural skills checklist. Opportunities to practice application of these tools will be provided using case studies.*

9:45

- Differentiate higher-order skills from basic knowledge for the purpose of clinical-competency assessment
- Generate a field note focusing on higher-order skills to assess for competence
- Generate a mini-CEX using key concepts in competency-based assessment
- Describe how chart review can aid in assessing for competence
- Describe how to apply the procedural skills checklist

Dr. Steven Yau

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10:45

Break

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## Multisource Feedback & Assessment of Spoken Language

*This session introduces participants to the eight (8) sentinel habits of family medicine and explores how evaluation objectives can aid in assessment of PRA-BC candidate competence during the CFA. Participants will explore the use of multisource feedback (MSF) and how to assess spoken language as per PRA-BC program guidelines and requirements. Opportunities to practice application of these tools will be provided using case studies.*

11:00

- Describe the 8 sentinel habits and how evaluation objectives can assist in assessment
- Describe how MSF can assist in competency based assessment and how to prepare and collect reports
- Describe the process for assessing verbal language competence during the CFA

Dr. Ryan McCallum

Dr. Steven Yau

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# Agenda: PRA-BC Assessor Training

Saturday, April 6, 2024 (cont'd)

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11:45	<p>Clinical Field Assessment Reports (CFARs)</p> <p><i>This session introduces participants to the CFAR template used both at the midpoint and endpoint of the CFA to assess overall competence of PRA-BC candidate. Opportunities to practice application of this assessment approach will be provided using case studies.</i></p> <ul style="list-style-type: none"><li>▪ Describe the key components of interim and final CFARs</li><li>▪ Complete an interim CFAR report using competency-based assessment principles</li><li>▪ Apply learning to complete a portion of a final CFAR using PRA-BC approved CFA tool</li></ul>	Dr. Ryan McCallum Dr. Steven Yau
12:45	Lunch	
13:30	<p>CFA Online Reporting</p> <p><i>The session introduces participants to the CFA Online Reporting portal that will be used to submit forms throughout the CFA.</i></p> <ul style="list-style-type: none"><li>▪ Utilize the CFA reporting calendar to identify important assessment-based timeframes and deadlines</li></ul>	Ms. Mary Chinni
14:00	<p>Delivering and Improving Effectiveness of Feedback</p> <p><i>The ability to deliver feedback to PRA-BC candidates during the clinical field assessment (CFA) is integral to facilitating candidate growth and success. Providing candidates with candid feedback – especially when the candidate is experiencing challenges – can be daunting even for the most seasoned physician. This session aims to explore the common tensions associated with delivering feedback and to practice approaches aimed at creating a safe and positive assessment environment for both candidates and assessors.</i></p> <ul style="list-style-type: none"><li>▪ Identify common challenges associated with the delivery of feedback, particularly those unique to IMGs</li><li>▪ Explore personal experiences and biases that might impact the delivery of effective feedback</li><li>▪ Practice new approaches to sharing feedback with the aim of fostering a positive learning environment</li><li>▪ Recognize limitations and when it is time to engage PRA-BC for support</li></ul>	Dr. Linlea Armstrong
15:45	Farewell	Dr. Ryan McCallum Dr. Steven Yau
16:00	Wrap Up & Evaluation	

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## Course Coordinators

### [Amanjot Bhandol](#)

Administrative Coordinator, Practice Ready Assessment BC (PRA-BC)

### [Mary Chinni, BA, MA](#)

Program Manager, Practice Ready Assessment BC (PRA-BC)

### [Charlotte Humphries, MA Planning](#)

Project Manager, Division of Continuing Professional Development, UBC

### [Ryan McCallum, CD, MD, CCFP, FCFP](#)

Clinical Director, Practice Ready Assessment BC (PRA-BC)

### [Luke Wu, BSc, MM](#)

Program Coordinator, Division of Continuing Professional Development, UBC

### [Steven Yau, BSc, BEd, MD, CCFP \(AM\), FCFP](#)

Medical Director, IMG Orientation and Assessor Training, Division of Continuing Professional Development, UBC; Site Faculty, Faculty Development IMG Site (St. Paul's), Department of Family Practice, UBC; Clinical Assistant Professor, Department of Family Practice, UBC

## Presenting Faculty

### [Linlea Armstrong, BSc, MD, FRCPC](#)

Director, Provincial Medical Genetics Program, BC Women's Hospital; Clinical Associate Professor, Department of Medical Genetics, UBC

### [Tina Cheng](#)

Manager, Independent Practice Registration, College of Physicians and Surgeons of BC (CPSBC)

### [Mary Chinni, BA, MA](#)

Program Manager, Practice Ready Assessment BC (PRA-BC)

### [Keeve De Villiers, MD](#)

Co-lead for Maternity & Babies (MaBAL), Real-Time Virtual Support

### [Ryan McCallum, CD, MD, CCFP, FCFP](#)

Clinical Director, Practice Ready Assessment BC (PRA-BC)

### [Daniel Obaseki, MD](#)

Past Assessor

### [Steven Yau, BSc, BEd, MD, CCFP \(AM\), FCFP](#)

Medical Director, Orientation and Assessor Training, Division of Continuing Professional Development, UBC; Site Faculty, Faculty Development IMG Site (St. Paul's), Department of Family Practice, UBC; Clinical Assistant Professor, Department of Family Practice, UBC

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