

## Mini-Clinical Evaluation Exercise (CEX)

Direct observation by assessor with candidate is mandatory.

Date of patient visit:

11/20/2024

Patient Problem/Dx:

Age:

Setting of the patient visit:

- Office
- ER
- Hospital Out-patient
- Hospital In-patient
- UPCC/urgent care
- Other

If Other, please explain where below:

Patient Care Provided:

- In-Person
- Telemedicine - Phone call
- Telemedicine - Video conference

Patient Details:

- New
- Follow-up

Complexity:

- Low
- Moderate
- High

Domain of Care (select ONE most relevant):

- Behavioral medicine/mental health
- Children/adolescents
- Maternity/newborn
- Adults
- Elderly
- Palliative
- Procedural Skills
- Vulnerable/Underserved

**Assessors:** Click on a number on each rating scale below to rate the Candidate's performance on these aspects of clinical competence during this patient encounter. Click "Not Observed" if an aspect of competence was not relevant for this patient encounter.

Medical Interviewing Skills

- 1
- 2 Unsatisfactory
- 3

- 4
- 5 Satisfactory
- 6

- 7
- 8 Superior
- 9

Not Observed

Physical Examination

- 1
- 2 Unsatisfactory
- 3

- 4
- 5 Satisfactory
- 6

- 7
- 8 Superior
- 9

Not Observed

Humanistic Qualities /Professionalism

- 1
- 2 Unsatisfactory
- 3

- 4
- 5 Satisfactory
- 6

- 7
- 8 Superior
- 9

Not Observed

Clinical Judgment

- 1
- 2 Unsatisfactory
- 3

- 4
- 5 Satisfactory
- 6

- 7
- 8 Superior
- 9

Not Observed

Counseling Skills

- 1
- 2 Unsatisfactory
- 3

- 4
- 5 Satisfactory
- 6

- 7
- 8 Superior
- 9

Not Observed

Organization /Efficiency

- 1
- 2 Unsatisfactory
- 3

- 4
- 5 Satisfactory
- 6

- 7
- 8 Superior
- 9

Not Observed

Overall Clinical Competence

- 1
- 2 Unsatisfactory
- 3

- 4
- 5 Satisfactory
- 6

- 7
- 8 Superior
- 9

Not Observed

MiniCEX Time (in minutes):

Observing:

Providing Feedback:

Assessor Comments:

Acknowledgement:

I acknowledge that this assessment is true and accurate.

### Medical interviewing skills evaluation 1 of 11

Does the candidate use active listening skills to facilitate patient story-telling? Is there an effective use of questions to obtain adequate and accurate information? Does the candidate respond appropriately to patient affect and/or non-verbal cues?

### Rating scale 2 of 11

Determine if the performance was unsatisfactory, satisfactory, or superior, then select which of the options within the selected category most accurately reflects the candidate's performance for each skill. Note that a rating of 4 is defined as "marginal" and represents a need for improvement through program-recommended remediation.

### Physical examination evaluation 3 of 11

Does the candidate inform the patient and follow a logical sequence? Is the candidate sensitive to patient comfort and modesty?

### Consideration for patient/professionalism evaluation 4 of 11

Does the candidate demonstrate respect, compassion, and empathy to a patient's feelings? Do they establish trust? Do they focus on patient confidentiality?

### Clinical judgement evaluation 5 of 11

Does the candidate selectively order/perform the appropriate diagnostic investigation? Is there appropriate prescribing with the consideration of risks and benefits?

### Communication & counselling skills evaluation 6 of 11

Does the candidate create a plan with the patient, explain the rationale for the treatment, obtain patient consent, and educate regarding management.

### Organization & efficiency evaluation 7 of 11

Does the candidate prioritize pertinent history and physical examinations required for the encounter? Is the candidate timely and succinct in their care?

### Overall clinical competence evaluation 8 of 11

Does the candidate demonstrate good judgement, synthesis, caring behaviour, and effectiveness and efficiency of care?

### Providing feedback 9 of 11

When providing feedback, choose only one or two points to discuss at a time. Where possible, engage the candidate in identifying discussion points and match each point with a suggestion and plan for the candidate.

### Assessor comments 10 of 11

Consider selecting a patient visit that may include most or all components of medical visits (e.g. history, physical exam, treatment, counselling). If the entire visit was observed and assessed, ensure you prioritize the most important one or two items to discuss with your candidate, and provide feedback accordingly. Avoid overloading your candidate with excessive information at once. For these few items, ensure accountability by setting a follow-up plan for improvement where necessary.

### Candidate signature 11 of 11

The candidate's signature on the form indicates they have been provided the opportunity to review and discuss the form; it is not necessary that they agree with the content or feedback provided.