| Index/Submit 1 of 6 To quickly return to questions in the assessment or directly submit the report, | Final Clinical Field Assessment Report |
|---|--|
| organization 2 of 6 | Sentinel Habit: Incorporates the patient's experience and context into problem identification and management across all domains of care. Definition: Candidates who demonstrate competence in this sentinel habit explore both the disease and the |
| The report is separated into eight Sentinel Habits. It is an overall evaluation of candidate competence against each of the Sentinel Habits. Click next to see the | patient's personal experience of illness (e.g. FIFE). They show active interests in their patients and over time are able to describe important details of their lives. They work to enhance the relationship and gather day to day contextual information which will guide them in making appropriate decisions with their patients. They work with their patients to come to agreement on the problems, the priorities, the goals and the approach to management. They regularly address prevention and health promotion in clinical encounters. They manage |
| next Sentinel Habit page. | Does the candidate demonstrate competency in this sentinel habit across all domains of care? |
| For the final assessment, select either "Yes" or "No" to indicate if competence has been demonstrated. Use the CFPC Assessment Objectives to support your scoring and comments. | YES NO Not assessed |
| Comments 4 of 6 | Comments: Please give overall review of your opinion of candidate performance and enter examples of comments from chart review, Mini-CEX, MSF and field notes to provide narrative overall picture of candidate performance. |
| Remember to include specific comments and examples to support CFAR scoring, especially where ethical or professional concerns exist. | |
| | |
| | Questions Index/Submit |
| | Final Clinical Field Assessment Report |
| | Assessor's Declaration and Sign-Off Declarations by Assessor |
| | This Final report includes documentation of the candidate's competence in all of the Sentinel Habits, sampled across all of the Clinical Domains of Care as established by the NAC-PRA FM standards for Family Medicine. |
| | Behavioural Medicine/Mental Health Yes |
| | No Not assessed |
| | Care of Adults |
| | Yes No Not assessed |
| | Care of Children and Adolescents |
| | Yes |
| | Not assessed |
| | Care of the Elderly |
| | No Not assessed |
| | Care of vulnerable and underserviced populations |
| | No Not assessed |
| | Gyne/Maternity/Newborn Care |
| | No Not assessed |
| | Palliative Care (if available) |
| | No Not assessed |
| | Procedural Skills |
| | No Not assessed |
| | The candidate completed a minimum of 10 full shifts, or equivalent, in an ER clinical setting. |
| | Yes No |
| | This Final Report includes documentation of the Candidate's competence to deliver patient care in person and via telemedicine: |
| | Yes No |
| | Do you have any concerns about the candidate's competence to deliver safe and effective telemedicine care in accordance with the College of Physicians and Surgeons of British Columbia <i>Practice Standard, Telemedicine</i> (revised April 1, 2020)? |
| | Yes |
| | If yes, please document below. |
| | |
| Assessment of Spoken and 5 of 6 Written Language Skills assessment form Refer to this page for more details on | Have frequent , consistent , and significant Candidate communication problems that may impact patient safety been identified, including communication with colleagues, administrative staff and patients (either inperson or via telemedicine)? If yes, please complete an <i>Assessment of Spoken and Written Language Skills</i> assessment form and submit it with this Final Report. If no, no further action is required at this time. |
| completing the Assessment of Spoken and Written Language Skills form. | Yes |
| | Has the candidate demonstrated immoral or unethical behaviour? |
| | Yes No |
| | If yes, please document below. |
| Final check 6 of 6 | |
| Prior to submitting, ensure that you have enough properly completed field notes, Mini-CEX, and other assessment tools that support your CFAR decision. Also | Acknowledgement: I acknowledge that this assessment is true and accurate. |
| note: CFARs MUST be co-signed by the candidate prior to returning forms to PRA-BC offices. | and |

Index/Submit

Questions