

Confidence on Call: Virtual Simulations Empower Rural Residents

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Land Acknowledgment

The UBC Continuing Professional Development office is situated on the traditional unceded territory of the x^wməθk^wəÿəm (Musqueam), Skwxwú7mesh (Squamish) and səlilwəta+ (Tsleil-Waututh) nations.

The activities described in this presentation took place across the province of British Columbia and we pay our respects to the Elders, descendants and custodians of these lands, past and present.

Disclosures

UBC Continuing Professional Development Real-Time Virtual Support (RTVS) Simulation received an RTVS Learning Health Systems grant to support the work described in this presentation.

The presenters have nothing to disclose.



Real-Time Virtual Support (RTVS)





24/7 access to virtual peer-to-peer consultation



Four instant access pathways: CHARLIE, ROCCI & MaBAL

nursing station, nurse practitioner, resident of doctor serving a rural community, you are

RUDi: Add Zoom contact: rudi1@rccbc.ca | Phone: 2

Visit rccbc.ca/initiatives/rtvs/rudi for detail

Real-Time

Virtual Support

nurse at a nursing station, midwife, no practitioner, resident or doctor servin community, you are welcome to call.

Real-Time

Virtua Support

CHARLiE: Add Zoom contact: charlie1@rccbc.ca

Visit rccbc.ca/initiatives/rtvs/charlie for o

Real-Time

Virtual Support

providing maternity care to rural, remote and Indigenous communities. Whether you are a nurse at a nursing station, a midwife, or a doctor, nurse practitioner or resident serving a rural community, you are welcome to call.

MaBAL: Add Zoom account: mabal1@rccbc.ca | Phone: 236.305.7364

Visit rccbc.ca/initiatives/rtvs/mabal for details or to get started.



RTVS Benefits



Calling an RTVS virtual provider is like calling a friend. They offer friendly, compassionate, non-judgmental, and culturally safe support while understanding the context of providing care in rural places



- Case consultations and second opinions
- Ongoing patient support
- Over-the-shoulder procedure support
- Patient transport



The UBC CPD RTVS Simulation Program

LEARNING OBJECTIVES

Hone clinical and collaborative skills

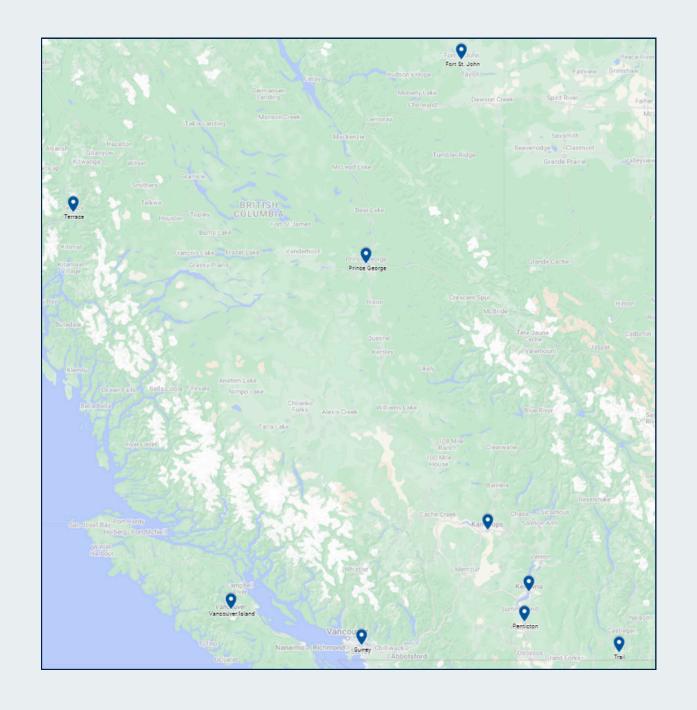
Practice connecting to RTVS

Experience an RTVS Provider interaction





RTVS Simulation Residency Site Project (RSRSP)

























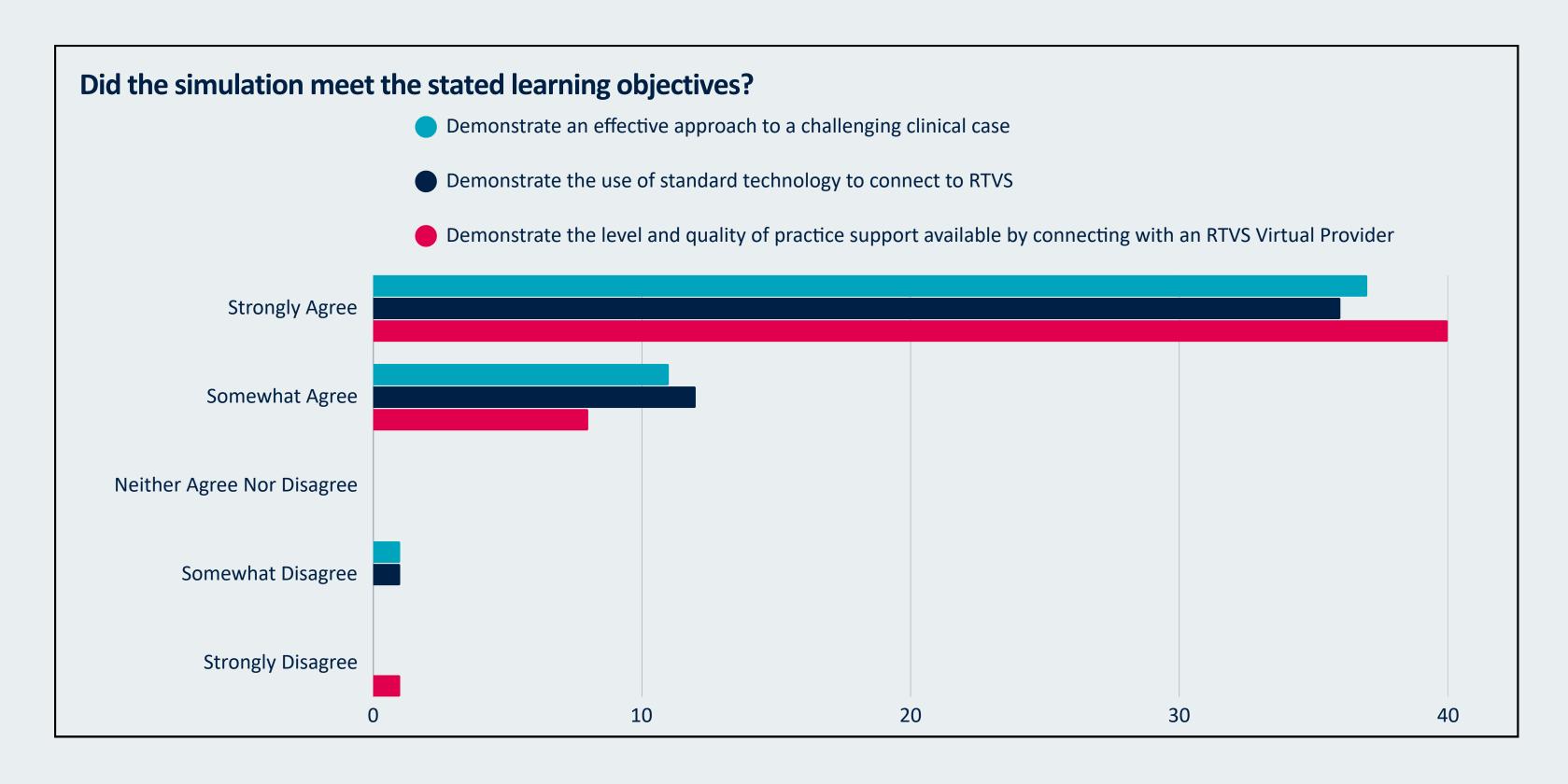








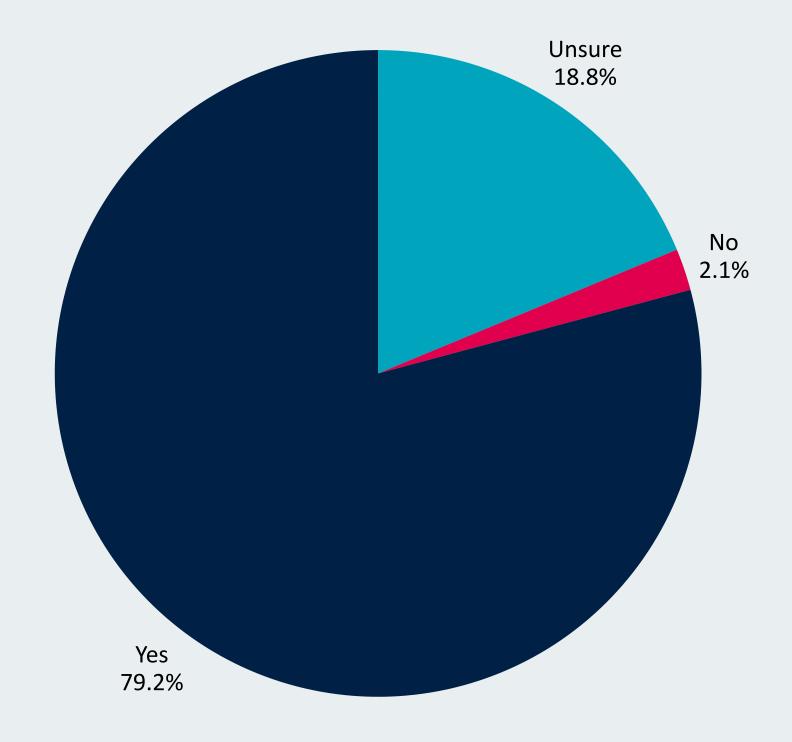
Did we accomplish what we set out to accomplish?





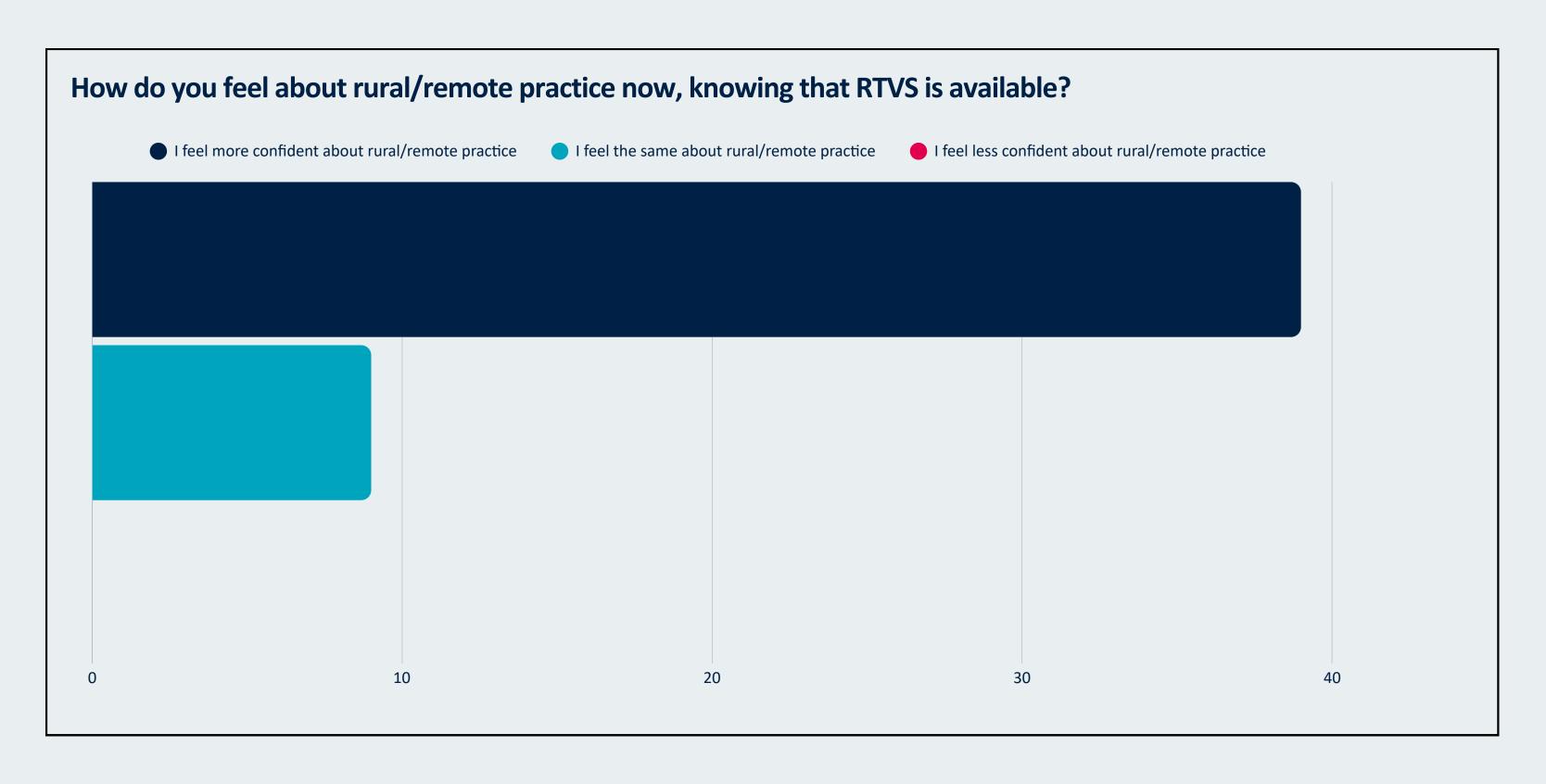
Will this impact future practice?

Do you plan on working in a rural/remote community after residency?



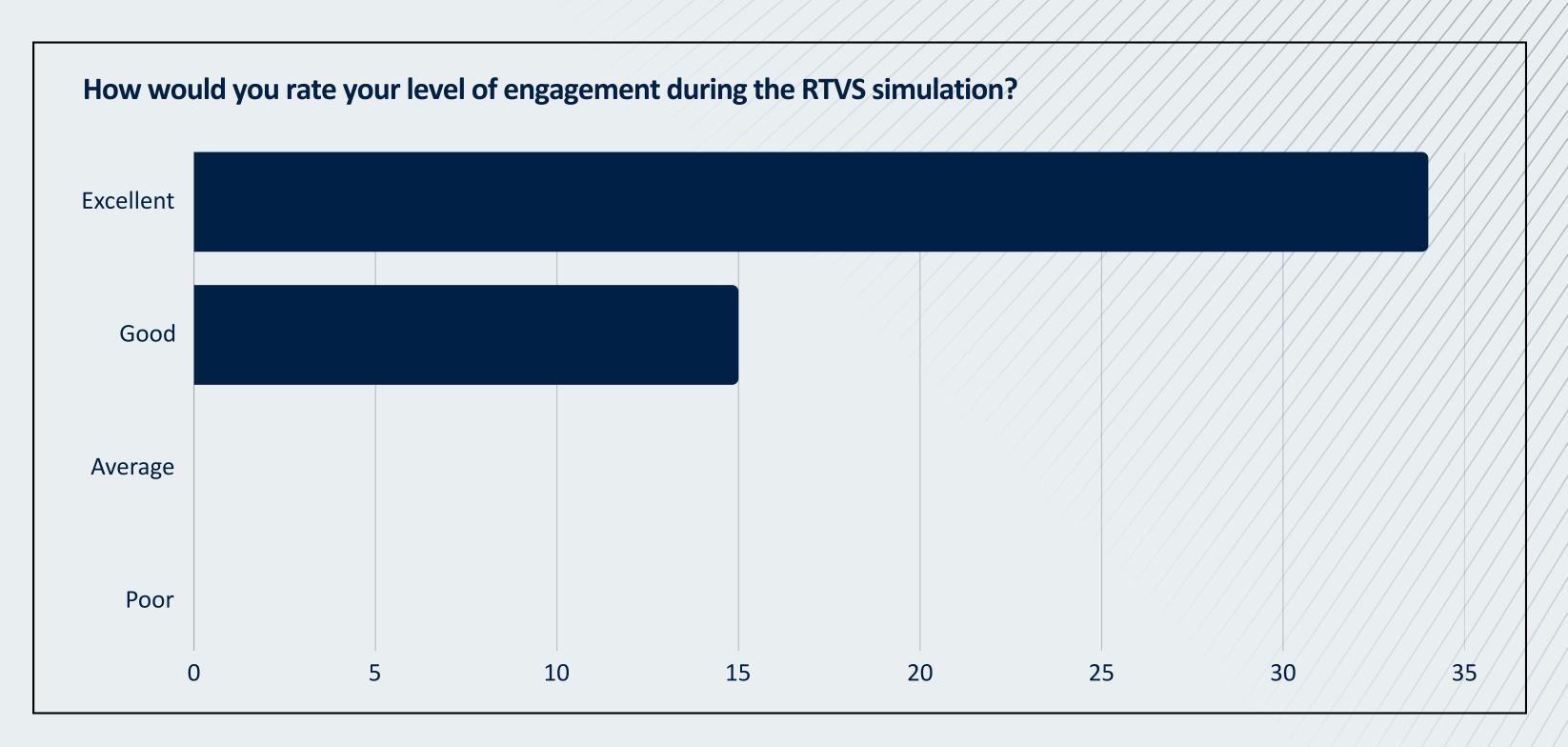


Will this impact future practice?





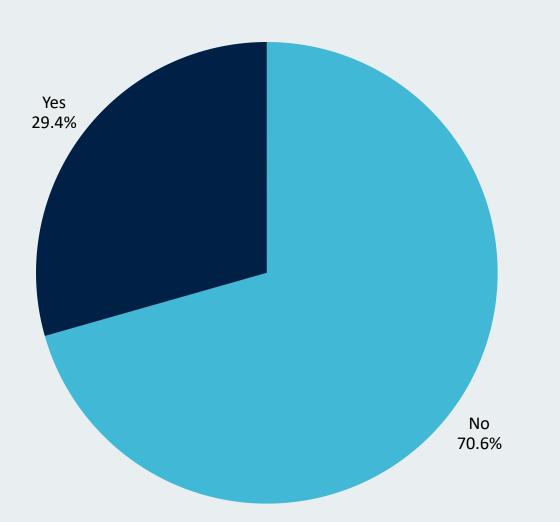
Why did this work? Learner Engagement



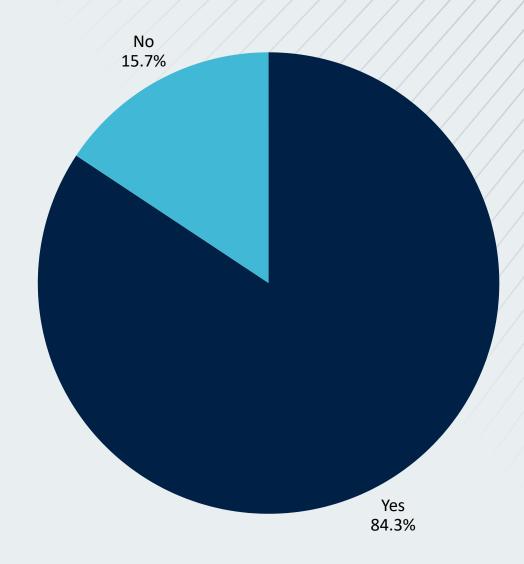


Why did this work? Experiential Learning

Was this the first time that you heard about Real-Time Virtual Support (RTVS)?



Was this your first time using Real-Time Virtual Support (RTVS)?





Theme	Quote
Residents value experiential learning	"Learning about RTVS in the sim setting was probably the best way to do it as opposed to just talking about it because it really gave me a sense of how it actually works."
Improved confidence about rural practice	"I think knowing that RTVS is available has increased my ability to consider rural practice. If there wasn't RTVS, I would feel more nervous about going into rural."



THEME	EXEMPLATIVE QUOTES
Reinforcement of culture of asking for help	"It was like having your own attending over your shoulder, being there to answer questions It's still on you to do the skills, but you have someone else's brain who has more training and has some emotional separation from it."
Increased likelihood of using RTVS in the future	"If I was in a situation where I felt like I wasn't 100 percent sure, I don't think I'd hesitate to use the service and have it help my patients and me in the situation."



Why is this study important?

- RTVS Simulation education positively impacts rural recruitment
 - Highlights support for rural providers
 - Improves attitudes toward rural practice
 - Encourages residents to consider rural practice differently









What can we do in the future?

- Prioritize experiential education
- Continue promoting RTVS in residency
- Champion a culture of asking for help







"It has made me feel more confident about the possibility of entering rural practice as a new grad."

- RTVS Simulation Residency Site Project participant

"There's going to be a lot that I don't know, and I'm very grateful to know that I'm going to have somebody I can call to help."

- RTVS Simulation Residency Site Project participant



Thank you

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