

Assessment of Spoken and Written Language Skills

(To be submitted if significant concerns have been identified)

This form is not required if the candidate’s spoken or written language skills are not overall considered problematic.

This form is required only if *frequent, consistent, and significant* candidate communication problems that may impact patient safety have been identified during the CFA period, including communication with colleagues, administrative staff and patients (either in “in-person” or “telemedicine” patient care).

Candidate Name: _____ **Assessor Name:** _____ **Date:** _____

Please provide details about concerns you have identified:

	Interferes with communication:		
	Never/ Seldom	Sometimes	Frequently
Significant Concerns about Intelligibility of Candidate’s speech:			
Pronunciation (e.g., concerns with articulation or enunciation such as significant accent)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rate/Fluency (e.g., uneven tempo or rhythm, hesitation, fragmentation, unnatural pauses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audibility (e.g., difficulties with volume or clarity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other intelligibility concerns (please list below)		<input type="checkbox"/>	<input type="checkbox"/>
Significant Concerns about Written Grammar and Sentence Structure:			
Incorrect verb tense, word order, subject/verb agreement, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Colloquial English (e.g., awkward or formulaic speech/writing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conventions (e.g., problems with introductions or transitions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocabulary (e.g., limited vocabulary, incorrect word choice)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Context (e.g., not adapted to situation or audience)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other grammar/structure concerns (please list below)		<input type="checkbox"/>	<input type="checkbox"/>
Other Concerns:			
Please list the other concerns identified above, or provide additional information if desired (use reverse side if necessary):			

Adapted with permission from AFMC: A Faculty Development Program for Teachers of IMGs, 2006.

Candidate Comments:

Candidate’s Signature **Date** **Assessor’s Signature** **Date**