ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA | **MOC PROGRAM** enhancing learning, advancing care **2024**

blue = New in 2024
pink = Credits available from CACME-providers

Hours submitted are automatically converted into credits.

Framework of Continuing Professional Development Activities

SECTIONS	CATEGORY	EXAMPLES	CREDIT VALUE
MOC Section 1: Group Learning	**MOC Section 1: Group Learning** Based on group interactivity (Eg. conferences, webinars,etc) ---------------------- *Unaccredited group learning activities* *Rounds, Royal College self-accredited rounds, journal clubs, small-group activities or conferences that have not been submitted for accreditation and have no industry sponsorship.*	**Group Learning** Conferences, workshops, webinars, series, other group learning, patient partnered learning ---------------------- *Self-claimed:* • *Royal College self-accredited rounds* • *Unaccredited rounds, journal clubs, small groups* • *Social Media for knowledge translation*	**1 credit per hour** *1.0 credit per hour* *0.5 credits per hour* *0.5 credits per hour*
MOC Section 2: Independent -learning	*(prev. Section 2: Self-learning)* *Planned Learning* *Learning activities initiated by a physician (independently or in collaboration with peers or mentors) to address a need, problem, issue or goal relevant to their professional practice.* *Scanning* *Learning activities used by a physician to enhance their awareness of new evidence, perspectives or discoveries that are potentially relevant to their professional practice.* ~~*Systems Learning*~~	*Self-claimed:* • *Formal courses* • *Traineeships* • *Activity preparation (prev. Personal Learning Projects)* • *Postgraduate studies* • *Individual task training* • *Reading* • *Watching videos, recordings, etc* • *Listening to podcasts, etc*	*Credits vary*
MOC Section 3: Feedback & Improvement	*(prev. Section 3: Assessment)* **MOC Section 3: Feedback (SAP)** Provide data with feedback to individual physicians regarding their current knowledge base, enabling the identification of needs and development of future learning opportunities relevant to their practice. **MOC Section 3: Feedback (SIM)** Provide data with feedback to individual physicians, groups or interprofessional health teams related to their personal or collective performance across a broad range of domains. Performance assessment activities can occur in a simulated or actual practice environment. ---------------------- *Improvement* **(prev. Section 2: Systems Learning)** *Individual, group or systems improvement, QI activities to improve patient care, physician well-being, professional practice; health systems, EDI, planetary health, etc.*	**Self-assessment programs (SAP)** Participants demonstrate knowledge, record their responses (eg. online module with quiz, etc.). Program provides learner with individualized feedback on knowledge. **Simulation Programs (SIM)** Participants are observed demonstrating performance (eg. skills demo, scenarios, coaching, etc.). Program provides learner with individualized feedback on performance. ---------------------- *Self-claimed:* • *QI activities* • *Chart audit* • *Coaching and mentoring* • *Multi-source feedback* • *Clinical practice guidelines* • *Direct observation* • *Committee participation* • *Feedback on teaching* • *Curriculum and exam devel.* • *Annual performance review* • *Investigations* • *Practice assessment*	**3 credits per hour** **3 credits per hour** *Credits vary*