

Introduction To The Sensitive Examination Session

Fall 2026 Centralized Orientation

September 22, 2026

Ms. Nicole Pasquino & Dr. Junella Lee

Land Acknowledgement

We are on the unceded homelands of the Indigenous People of Canada, and here in Vancouver, we are on the traditional territories of the Coast Salish People, including the Skwxwú7mesh (Squamish), xʷməθkwəy̓əm (Musqueam), and Səlílwətaʔ/Selilwitulh (Tsleil-Waututh) Nations.

Source: Beadwork by Amanda Laliberte, Ashley Copage, Ashley McKenzie-Dion, Didi Grandjambe, Jennelle Doyle, Joelle Charlie, Kyla Woodward, Lenore Augustine, Marissa Magneson, Mellz Compton, Monique Jolly, and Rena Laboucan. Graphic design by Justin Romero. (Kooten Creations/Facebook)



Conflict of Interest/Disclosure

- All facilitators have no conflicts to declare.
- Clinical Teaching Assistants (CTA) are paid trained professionals to support clinical skills training for various health professionals. They are not volunteer patients.

Acknowledgements

- UBC Faculty of Medicine Year 1 and 2 Clinical Skills Program for providing the learning materials and support for this session.
- CTAs

Learning Objectives

By the end of this session, participants will be able to:

- Demonstrate a trauma-informed approach to sensitive examinations.
- Understand the indications for breast/chest and genitourinary (GU) exams
- Demonstrate appropriate breast examination techniques on the CTA and/or prosthetic model.
- Demonstrate appropriate pelvic examination techniques on CTA and/or prosthetic model.
- Review cervical cancer screening options in BC
- Demonstrate appropriate examination techniques of the penis, scrotum, testes, spermatic cord, inguinal canal, rectal and prostate exam (i.e. digital rectal exam, or DRE) on the CTA.

Purpose of this session

- Some of you may have lots of experience conducting some or all types of sensitive exams.
- Others may have limited or remote experience.
- Like all other components of this orientation, it is designed to act as a refresher and provide opportunities for you to practice in a safe learning environment.
- There will be no formal evaluation, but expect feedback to help you improve!
- Abilities to perform physical examinations in a sensitive (patient-centred and trauma-informed) manner will be a part of your Clinical Field Assessment (CFA)

****Remember, intra-partum care/deliveries is not.**

Schedule: September 2026

Group	Block 1 (12:00 – 1:30 PM)	Block 2 (1:30 – 3:00 PM)	Break (3:00 – 3:15 PM)	Block 3 (3:15 – 4:45 PM)	Block 4 (4:45 – 6:15 PM)
A	Chest Exam (Room 2123)	GU Exam (Room 2125)		Pelvic Exam (Room 2114)	Debriefing (Room 2263)
B	Chest Exam (Room 2122)	Pelvic Exam (Room 2116)		Debriefing (Room 2263)	END
C	Debriefing (Room 2263)	GU Exam (Room 2128)		END	END
D	GU Exam (Room 2128)	Debriefing (Room 2263)		END	END
E	Debriefing (Room 2263)	GU Exam (Room 2124)		Pelvic Exam (Room 2121)	Chest Exam (Room 2114)
F	GU Exam (Room 2125)	Pelvic Exam (Room 2123)		Debriefing (Room 2263)	Chest Exam (Room 2116)
G	GU Exam (Room 2126)	Debriefing (Room 2263)		END	END
H	Debriefing (Room 2263)	GU Exam (Room 2127)		END	END
I	Chest Exam (Room 2121)	GU Exam (Room 2126)		Pelvic Exam (Room 2116)	Debriefing (Room 2263)
J	GU Exam (Room 2124)	Pelvic Exam (Room 2121)		Debriefing (Room 2263)	Chest Exam (Room 2121)
K	Chest Exam (Room 2114)	Pelvic Exam (Room 2122)		GU Exam (Room 2127)	Debriefing (Room 2263)
L	Chest Exam (Room 2116)	Pelvic Exam (Room 2114)		Debriefing (Room 2263)	END

CPSBC Practice Standard: Physical Examinations and Procedures

CPSBC College of Physicians and Surgeons of British Columbia

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Practice standards and professional guidelines

The College develops practice standards, professional guidelines and legislative guidance to assist physicians and surgeons in meeting high standards of medical practice and conduct. The topics addressed focus on specific issues that are relevant to the practice of medicine.

Registrants are encouraged to become familiar with these documents and review them regularly as they are routinely updated over time.

Practice standards Professional guidelines Legislative guidance Code of ethics Privacy toolkit

Practice standards

A **practice standard** reflects the minimum standard of professional behaviour and ethical conduct on a specific topic or issue expected by the College of all physicians and surgeons in British Columbia.

Standards also reflect relevant legal requirements and are enforceable under the *Health Professions Act*, RSBC 1996, c.183 (HPA) and College Bylaws under the HPA.

Practice standard ↕

Additional information ↕

Access to Medical Care Without Discrimination

Advertising and Communication with the Public

Registrant resource, public resource

Health Professions Act →
The legislation that provides a common regulatory framework for health professions in BC

Bylaws →
The College Bylaws under the Health Professions Act

CPSBC College of Physicians and Surgeons of British Columbia

Practice Standard

Physical Examinations and Procedures

Effective: February 1, 2005
Last revised: May 6, 2022
Version: 4.3
Next review: May 2022
Related topic(s): [Non-sexual Boundary Violations: Photographic, Video and Audio Recording of Patients](#); [Sexual Misconduct](#)

A **practice standard** reflects the minimum standard of professional behaviour and ethical conduct on a specific topic or issue expected by the College of its registrants (all physicians and surgeons who practise medicine in British Columbia). Standards also reflect relevant legal requirements and are enforceable under the [Health Professions Act](#), RSBC 1996, c.183 (HPA) and College [bylaws](#) under the HPA.

Registrants may seek guidance on these issues by contacting the College or by seeking medical legal advice from the CMPA or other entity.



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PRACTICE READY ASSESSMENT
- PHYSICIANS FOR BC



CONTINUING PROFESSIONAL DEVELOPMENT
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Clinical expectations in Canadian settings

- Family physicians are expected to provide care for patients of all ages, sexes, and gender identities
- Physicians should not defer patients of “opposite” sex to providers of the “same” sex
 - For example, a cisgender male clinician should **not** automatically direct a person with a cervix to see a cisgender female clinician for pelvic exam unless there is good clinical reasoning or the patient specifically requests this
- Standards should also apply to “same” sex examinations
- Patients should be consulted in this process and,
- Consent must be given before examination can proceed, unless there is an emergency

Typical Sensitive Examinations in Canada

These may include examinations of the:

- Vagina, Cervix, Uterus, Ovaries
 - Speculum
 - Bimanual
- Breasts
- Penis
- Scrotum
- Prostate
- Anus, Rectum

Please note there are more inclusive terms to describe these anatomical parts.

What's in a word?

- As we progress in society and medicine, physicians need to be aware of and sensitive to how word choice may impact the physician-patient interactions.
- What can we do as health care professionals to provide a safe, respectful and inclusive encounter for our patients during sensitive exams?
- We recognize that sensitive exams are often taught from the perspective of the dominant culture, and therefore correlate binary definitions of sex/gender with specific reproductive organs and genitalia. UBC CPD acknowledges that such correlation does not always accurately reflect a person's gender or sexual identity (i.e., for people who are Intersex, non-binary, etc.) and reinforces oppressive gender norms. Using gender neutral clinical language when discussing reproductive organs and genitalia can help create more inclusive, safer spaces for both patients and providers.

Inclusive Language Examples

Anatomy

Try	Instead of
Upper body	Breast / Chest
Erogenous or erectile tissue / External genitals / Genitals	Penis
Erogenous or erectile tissue	Clitoris
External genital area	Vulva
Opening of the genitals	Introitus / Opening of the Vagina
Internal genitals / Genitals	Vagina
External gonads	Testes / Testicles
Internal gonads	Ovaries
Internal reproductive organs	Female reproductive organs

http://www.phsa.ca/transcarebc/Documents/HealthProf/Gender_Inclusive_Language_Clinical.pdf

Inclusive Language Examples

Focussing on anatomy, conditions & symptoms (Instead of gender)

Try	Example	Instead of
Person with _____ People with _____ Anyone with _____	If a person with a <u>prostate</u> has urinary symptoms, they should speak with their doctor.	man with... males with... male-bodied people...
Person who has _____ People who have _____ Anyone who has _____	We recommend that anyone who has a <u>cervix</u> consider having a pap test according to the recommended guidelines.	woman who has... females who have... female-bodied people...
_____ may occur _____ can begin You may experience _____	<u>Pregnancy</u> may occur without contraception. <u>Hair loss</u> can begin at any age after puberty. You may experience <u>cramps</u> as a side effect.	women may become... male pattern balding... women may experience...

www.transcarebc.ca

http://www.phsa.ca/transcarebc/Documents/HealthProf/Gender_Inclusive_Language_Clinical.pdf



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Let's hear from you!

- What is your experience with sensitive exams in your clinical practice?
- What are the similarities?
- What are the differences?
- What are potential barriers?
- What additional learnings, if any, do you think you need to improve?

CTA vs Instructor Roles

Clinical Teaching Associates (CTAs)

- Your primary instructors for teaching of sensitive examinations
- Trained professionals, NOT volunteer patients

Instructors

- Provide context during the introductory lecture
- Circulate to support teaching as necessary

Let's hear from our CTAs

- Your past experiences and expertise?
- What have you noticed in teaching learners on how to perform physical examinations sensitively?
- Your experience both as an instructor and as “patient”?
- Words of advice?
- Tips/pearls?
- Any general advice that can help IMG physicians adjust to medical practice in BC/Canada?

DEBRIEF

- How did your exams go – feedback? Questions?
- Commonly used equipment
- Questions about practice

Standard Screening for STIs in asymptomatic patients

- ✓ Urine or multi test swab – GC & CT
- ✓ Serology – HIV & Syphilis

What about Hepatitis?

- Testing indicated only in those who are at risk...
 - ✓ Symptoms of hepatitis
 - ✓ From a HBV endemic country
 - ✓ Contacts of acute or chronic HBV/HCV infection
 - ✓ HBsAg prenatal screening in first trimester (must identify as 'prenatal' on the lab requisition)
 - ✓ Injection drug use

Testing Equipment Review - NAAT

Multitest Aptima (orange swab) – vaginal, rectal, throat swab...

- ✓ GC/CT (vaginal, rectal, throat)
- ✓ LGV – if suspected, write on req, “if positive for CT, check for LGV”
- ✓ Trich – symptomatic only, not on penises
- ✓ Syphilis lesion – if suspected, write on req “syphilis PCR,” send only to BCCDC



Testing Equipment Review - Urine

Urine – container or sample, ensure patient has not urinated in last hour

✓ GC/CT

✓ Trich



Testing Equipment Review – Slides

- ✓ Bacterial Vaginosis
- ✓ Vulvovaginal Candidiasis



Vaginal Smear



Testing Equipment Review - Culture

Green Top Collection & Preservation of Aerobic, Anaerobic & Fastidious Bacteria (check with your site)

GC culture

- ✓ Cervix
- ✓ Rectum
- ✓ Penile Urethral
- ✓ Throat



Testing Equipment Review – Serology, lab req

- ✓ HIV (or POC)
- ✓ Syphilis EIA
- ✓ HAV/HBV/HCV



Public Health Laboratory
 555 West 12th Avenue, Vancouver, BC V5Z 4R4
 www.bccdc.ca/publichealthlab

Serology Screening Requisition

Section 1 - Patient/Provider Information (Two matching unique patient identifiers on sample container and requisition are required for sample processing)

PERSONAL HEALTH NUMBER (or valid provincial health number and province)		ORDERING PRACTITIONER Name and BC#	LABORATORY USE ONLY DATE RECEIVED OUTPATIENT ID SAMPLE REF. NO. DATE COLLECTED (DDMMYYYY) TIME COLLECTED (hh:mm)
PATIENT SURNAME		Address of report delivery	
PATIENT FIRST AND MIDDLE NAME		I do not require a copy of this report ☐ I am a Liaison? ☐ *If liaison, include name of Practitioner you are working for	
DOB (DDMMYYYY)	SEX F ☐ M ☐ X ☐ U (unk) ☐	ADDITIONAL COPIES TO PRACTITIONER / CLINIC: (Name, Address, HSCW/PCSA Client#) (Event of 2 copies available)	
PATIENT ADDRESS		1.	
CITY		2.	
PROVINCE	POSTAL CODE	3.	

Section 2 - Clinical Information

Reason for Test ☐ NEEDLESTICK ☐ Prenatal ☐ Outbreak/Cluster/Event ☐ Other, specify: _____	Clinical Information ☐ Rash symptoms ☐ STI contact ☐ STI symptoms Recent Travel History (Date/Location) _____ Onset Date (DDMMYYYY) _____
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Section 3 - Test(s) Requested (Note: Codes for PHSA Labs Use Only)

PRENATAL SCREENING HIV ☐ HIVCC HIV Non-Nominal Reporting ☐ HIVCC HBsAg ☐ HIVP Rubella IgG ☐ RUBB Syphilis Antibody (1st Trimester) ☐ TPE Other tests, specify: _____	HEPATITIS SEROLOGY Acute - undefined etiology HBsAg Anti-HBc Total Anti-HBc Anti-HCV Anti-HAV IgM ☐ HEP5B Chronic - undefined etiology HBsAg Anti-HBc Total Anti-HBc Anti-HCV ☐ CHEPCH Hepatitis B Screen Panel HBsAg Anti-HBc Anti-HBc Total Anti-HBc ☐ HB5AG Anti-hepatitis A Total (Immune Status) ☐ HAAAT Anti-hepatitis A IgM (Acute Infection) ☐ HAAIM HBsAg Only ☐ HB5A Anti-HBc (Immune Status) ☐ HB5AS HBsAg (Therapeutic Monitoring) ☐ HB5EA Anti-HBc (Therapeutic Monitoring) ☐ HB5EA Anti-HCV ☐ HEP5B	OTHER SEROLOGY Immunity CMV IgG ☐ CMVIGB EBV IgG ☐ EBVIGB Measles IgG (Subunit) ☐ MGB Mumps IgG ☐ MUGB Parvovirus B19 IgG ☐ PARVIGB Rubella IgG ☐ RUBIGB Toxoplasma IgG ☐ TOXIGB Varicella IgG ☐ VZVIGB Acute CMV IgM ☐ CMVISP EBV IgM ☐ EBVISP Measles IgM (Subunit) ☐ MEASIP Mumps IgM ☐ MUMPS Parvovirus B19 IgM ☐ PARVIP Rubella IgM ☐ RUBIP Toxoplasma IgM ☐ TOXIMB Varicella IgM ☐ VZVIMB H. pylori IgG ☐ HELIB HTLV I / II ☐ HTLVB HSV Type Specific IgG ☐ HSVTSS
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PERINATAL SYPHILIS
 Perinatal (0-30 weeks gestation) ☐ PDSP
 Routine (Non Perinatal) ☐ TPE

SYPHILIS ANTIBODY
 Routine (Non Perinatal) ☐ TPE

HIV (Non Prenatal)
 HIV ☐ HIVCC

HEPATITIS C PCR
 HCV RNA Quantitative (For diagnosis and monitoring) ☐ HEP5CB
 HCV Genotyping (For treatment) ☐ HEP5CB

OTHER TESTS (Specify)

For other available tests and sample collection information, consult the Public Health Laboratory's eLab Handbook at www.eLabHandbook.info/PHSA/Default.aspx

The personal information collected on this form is collected under the authority of the Personal Information Protection Act. The personal information is used to provide medical services requested on this requisition. The information collected is used for quality assurance management and disclosed to health care practitioners involved in providing care or where required by law. Personal information is protected from unauthorized use and disclosure in accordance with the Personal Information Protection Act and where applicable the Freedom of Information and Protection of Privacy Act and may be used and disclosed only as provided by these Acts.

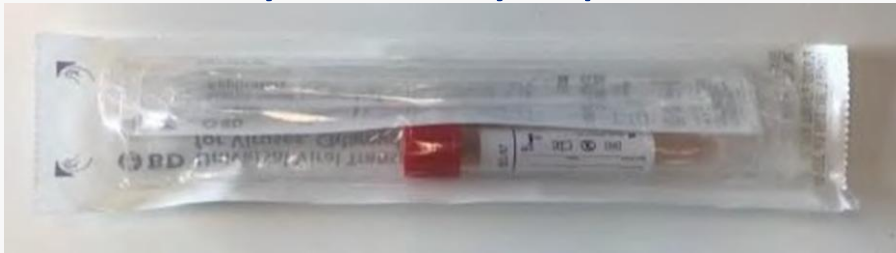
Form CPSE-100-000117.1.00 Version 4.1 16/2021

Testing Equipment Review – Viral NAAT/PCR

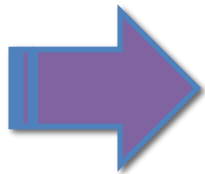
✓ HSV Lesion - (HSV PCR)



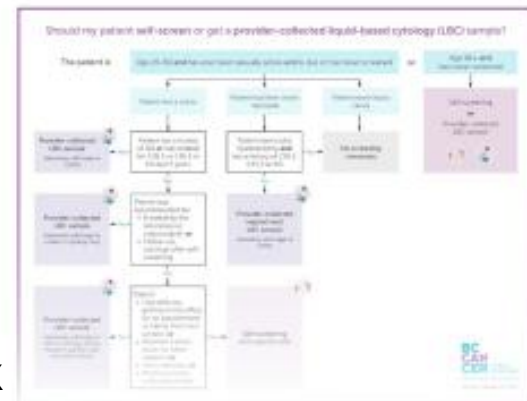
✓ Chlamydiae, Mycoplasmas and Ureaplasmas – Viral



- BC has transitioned from cytology (Pap test) to Human Papilloma Virus (HPV) testing as the primary screening method for cervical cancer.
- Cervix self-screening for HPV is recommended every five years for women and people with a cervix ages 25-69 (or every three years for those who are recommended to have a Pap test).
- You can allow the patient to perform the HPV swab themselves, or if they prefer, you can perform the test.



Algorithm: Should My Patient Self-Screen or Get A Provider-Collected LBC Sample?





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Thank You



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