RTVS Simulation

Facilitator Quick Reference

Prebrief - Creating a safe container for learning

Suspension of Disbelief

Encourage learners to try their best to pretend this is a real-life situation

Confidentiality

Remind the learners that "what happens in sim stays in sim"

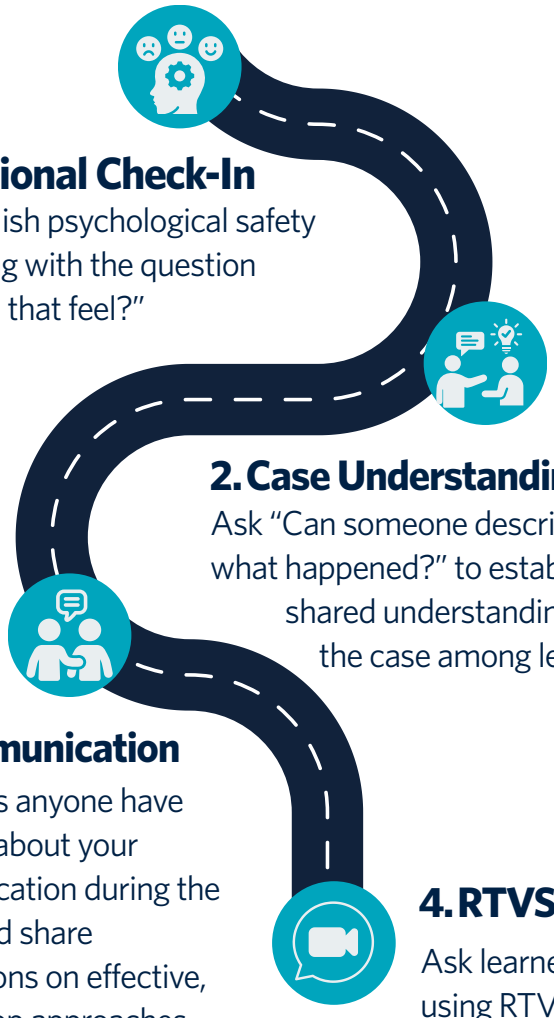
No Assessment

Remind learners that "this is a safe space to make mistakes and learn"

Role Designation

Encourage learners to establish clear roles within their professional scope (lead, notetaker etc.)

Debrief - Reflecting on hands-on learning



1. Emotional Check-In

Re-establish psychological safety by starting with the question "How did that feel?"

2. Case Understanding

Ask "Can someone describe what happened?" to establish shared understanding of the case among learners

3. Communication

Ask "Does anyone have thoughts about your communication during the case?" and share observations on effective, closed-loop approaches

4. RTVS Practice Integration

Ask learners about their experience using RTVS during the case

Debrief Tips

Constructive Conversation

Make sure learners feel supported, not judged

Self-Evaluation

Provide meaningful feedback to help learners enhance knowledge and improve clinical practice

Practice Improvement

Encourage self-evaluation and reflection to elicit questions