## **Section 1: Case Summary**

Scenario Title:	Rural Anaphylaxis
Keywords:	Anaphylaxis, Pediatrics, Rural, Remote
Brief Description of Case:	Severe anaphylaxis in a 7 year old female in a remote northern community

	Goals and Objectives
Educational Goal:	To practice managing a critical pediatric patient in a remote setting utilizing RTVS
	resources
Objectives:	1- Practice the management of pediatric anaphylaxis in a remote setting with
(Medical and CRM)	limited resources
	2- Build relationships between RTVS pathways, particularly RUDI and CHARLIE
	3- Build relationships between RTVS and Nursing stations/rural/remote
	communities
	3-Improve telemedicine and SIM tele-facilitation skills of healthcare providers
	providing virtual care
	4- Consider logistical challenges in transferring patients from remote northern
	communities
EPAs Assessed:	

Learners, Setting and Personnel					
			⊠ Senior	Learners	⊠ Staff
Target Learners:	☐ Physicians	□ Nui	rses	□ RTs	⊠ Inter-professional
	☐ Other Learners:				
Location:	☐ Sim Lab		⊠ In Situ	ļ.	☐ Other:
Recommended Number	Instructors:				
of Facilitators:	Confederates:				
of Facilitators:	Sim Techs:				

Scenario Development		
Date of Development:	August 11, 2020	
Scenario Developer(s):	Brodie Lipon, Brydon Blacklaws,	
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Contact E-mail:		
Last Revision Date:	Aug 20, 2020	
Revised By:	Alysha Mackenzie-Feder, Jeff Beselt	
Version Number:	1	



#### **Section 2A: Setting:**

This scenario takes place in a rural or remote nursing station or emergency department. It is summer, a sunny 30C day.

#### **Section 2B: Initial Patient Information:**

		<b>A.</b> ]	Patient Chart		
Patient Name: Emily Smith			Age: 7	Gender: Female	Weight: 30 kg
Presenting complaint: Stung by multiple wasps 20 min ago, rash, facial swelling, nausea/vomiting					g
Temp: 36.6 HR: 160 BP: 90/50			RR: 32	0 <sub>2</sub> Sat: 88%	FiO <sub>2</sub> : RA
Cap glucose: 6.0			GCS: (E V M	( ) 15 (4,5,6)	
Triage note:					
Stung by wasps i	multiple times on	lower legs. Urticaria	l rash, nausea/v	omiting, lip swelling and s	shortness of breath.
No known allerg	ies.				
Allergies: None k	mown				
Past Medical His	tory:		Current Med	lications:	
Eczema			Hydrocortis	one 1% cream prn	
			-	-	

#### **Section 2C: Extra Patient Information**

#### A. Further History

This patient was playing tag in a field and ran into a wasp nest about 20 min ago, stung several times on the legs. The bites are painful. The rash came on a couple of minutes later followed by the lip swelling and mild difficulty breathing. On the way into the station she vomited once. PMHx: Eczema, PSHx: none, normal pregnancy, birth, growth and development, no previous hospitalizations, IUTD. Lives in a stable home with her parents, her grandmother, and 2 younger siblings. Mom works at the store. Dad is a machine operator. No one at home smokes, drinks alcohol, or does any recreational drugs.

B. Physical Exam				
List any pertinent positive and negative findings				
Cardio: NS1S2 No Murmurs	Neuro: Normal			
Resp: Increased WOB with subcostal indrawing,	Head & Neck: Mild angioedema, no tongue involvement			
decreased AE bilat, with exertional wheeze, no stridor				
Abdo: soft, non-tender. no masses	MSK/skin: Diffuse Hives			
Other: N/A				



## **Section 3: Technical Requirements/Room Vision**

A. Patient		
☐ Task Trainer		
☐ Hybrid		
B. Special Equipment Required		
In Situ Simulation utilizing participants usual facilities and equipment. Mannequin if available.		
C. Required Medications		
Whatever is available on site. SIM will utilize: Epinephrine, Benadryl, Ranitidine, Dexamethasone, Methylprednisolone, IV fluids, Ventolin, oxygen		
D. Moulage		
Hives, Lip swelling (or none and described by facilitator)		
E. Monitors at Case Onset		
☐ Patient on monitor with vitals displayed		
□ Patient not yet on monitor		
F. Patient Reactions and Exam		
Exertional wheeze, decreased breath sounds,		



### **Section 4: Confederates and Standardized Patients**

	Confederate and Standardized Patient Roles and Scripts
Role	Description of role, expected behavior, and key moments to intervene/prompt learners. Include any script
	required (including conveying patient information if patient is unable)
	A standardized patient could provide the history information above, otherwise this can be provided by facilitator.



## **Section 5: Scenario Progression**

		Scenario States, Modi	fiers and Triggers	
Patient State/Vitals	Patient Status	Learner Actions, Modifiers & Trigg	ers to Move to Next State	Facilitator Notes
1. Baseline State Rhythm: Sinus Tach HR: 160 BP: 90/60 RR: 32 O <sub>2</sub> SAT: 88% RA T: °C 36.6 GCS: 15	Uncomfortable but cooperative, working hard to breath, diffuse hives, swollen lips.	Expected Learner Actions  IV, 02, Monitors  Recognize anaphylaxis  Epi (0.01mg/kg = 0.3mg IM 1:1000)  Call RUDI Broslow Tape	Modifiers - Failure to give Epi within 5 min, or lower dose BP 80/50  Triggers - RN calls RUDI for support (2)	PT weight 30kg
2. RUDI on ZOOM  Vitals unchanged (if epi was not given, or lower dose patient BP 80/50)	Unchanged	Expected Learner Actions  Connect to RUDI doc through Zoom or telephone  RUDI helps complete Hx and Physical exam  IV NS bolus (20mL/kg = 600mL)  Benadryl 50mg PO/IV  Ranitidine 150mg PO  Methylprednisolone 60mg IV or Dexamethasone 10mg PO  Ventolin 5mg Neb x3 PRN	Modifiers -If telephone call, RUDI doc asks to switch to Zoom to visualize ptIf treatment delayed RR 36 BP 80/50 (75/45 if insufficient epi) -If treatment started quickly rpt vitals: 100/60, 160, 32, 92%RA 36.6, 5.9  Triggers -Treatments given or 5 minutes (3)	- Bolus should be NS
3. Re-evaluation Vitals dependent on treatment: Prompt treatment (delayed or insufficient) Rhythm: Sinus Tach HR: 160 (160) BP: 100/60 (80/50) RR: 32 (36) O <sub>2</sub> SAT: 92%RA (88%)	Unchanged	Expected Learner Actions  RUDI Calls CHARLIE CHARLIE Suggests: repeat epi (0.3mg IM) repeat bolus (20ml/kg) repeat ventolin (5mg neb)	Modifiers - With treatment vitals improve: 110/70, 130, 26, 96%RA, 36.6, 6.2 Triggers - Treatments completed or 5 min(4)	



T: °C 36.6 (36.6)				
GCS: 15 (15)				
4. 1 Hour later	Feeling better,	Expected Learner Actions	<u>Modifiers</u>	1
Rhythm: Sinus Tach	WOB improved,	CHARLIE recommends		1
HR: 125	Angioedema still	transfer	<u>Triggers</u>	1
BP: 110/70	present, hives	☐ PTN is initiated	-PTN is initiated, patient is	1
RR: 27	decreased but		accepted, end scenario.	1
O <sub>2</sub> SAT: 96% RA	still present.			1
T: °C 36.6				1
GCS: 15				1



## **Appendix A: Laboratory Results**

	2di/C
	Cardiac/Coags
	Ггор
	D-dimer
Plt II	NR
a	PTT
<u>Lytes</u>	
	Biliary
	AST
	ALT
	GGT
	ALP
	Bili
	Lipase
Glucose	
	°ox
	EtOH
	ASA
	Гylenol
	Dig level Osmols
	JSIIIOIS
TSH	Nels and
	Other
	B-HCG
pH	
	Irine Dip: Negative
$pO_2$	
HCO <sub>3</sub>	
Lactate	



## Appendix B: ECGs, X-rays, Ultrasounds and Pictures

Paste in any auxiliary files required for running the session. Don't forget to include their source so you can find them later!



#### **Appendix C: Facilitator Cheat Sheet & Debriefing Tips**

Include key errors to watch for and common challenges with the case. List issues expected to be part of the debriefing discussion.
Supplemental information regarding any relevant pathophysiology, guidelines, or management information that may be reviewed
during debriefing should be provided for facilitators to have as a reference.

Management of anaphylaxis.

Pediatric dosing, vital signs / resources / Broslow Tape / Pedistat etc.

Fluid boluses in Pediatrics = Normal Saline.

Communication challenges via ZOOM, Internet connection, multiple callers, mute function, video placement, etc.

What resources and treatments are available in the local centre.

Any barriers to transport in the local centre. Transfer may/may not be needed in this case and this can be a discussion point with the patient/family/specialist.

#### References

- 1. Canpbel, RL and Kelso, JM. Anaphylaxis: Emergency Treatment. In: UpToDate, Post, TW (Ed), UpToDate, Waltham MA, 2020
- 2. Barksdale, AN and Muelleman, RL. Allergy, Hypersensitivity, and Anaphylaxis. In: Rosen's Emergency Medicine: Concepts and Clinical Practice 9ed, Walls RM (Ed), Elsevier, Philadelphia, PA, 2018, pp. 1418 1429.

