

PSP MODULE EVOLUTION PROJECT: LEADING CPD & QUALITY IMPROVEMENT PRACTICE

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Problem

Family physicians are required to continuously update their knowledge and evolve their practices to provide patients with quality care. In recent years, physician feedback on education opportunities has indicated a growing demand for increased diversity in educational offerings. Given this, educators must adapt their offerings to better accommodate the diverse needs of busy physician learners.

Overview

The Practice Support Program (PSP) is a joint initiative of the Government of BC and Doctors of BC supporting physicians and their teams to make sustainable improvements in practice through evidence-based education and coaching supports. Currently, PSP's educational offerings include clinical modules that require a significant time commitment from learners. To be responsive to physician needs, PSP has partnered with educational experts at UBC CPD to evolve six of their existing modules into dynamic, multi-modal learning units. Learning units will follow best-practices in CPD to include microlearning theory and adult learning principles, and support data-informed practice improvement. Furthermore, this project will leverage PSP's provincial network of practice coaches and physician mentors to deliver the education and support physicians' quality improvement (QI) activities in-practice.

Implications

The Module Evolution Project will allow physicians to customize their learning pathway depending on individual needs and availability. Further, by aligning QI indicators with specific learning units, there is an opportunity to translate evidence-informed education into documentable real-life practice change, address knowledge gaps, and inform ongoing learning needs for both PSP and UBC CPD. Finally, this work provides opportunities and development plans to facilitate better linkages across multiple organizations with complimentary mandates.